

The Minnacle

ISSUE 29
SPRING 2021

Showcasing
exceptional work
by pupils at
Crescent School



Welcome

Thank you to Crescent School staff for sending in these wonderful examples of work produced by children at the school during this period of home learning.

Read on for inspiring examples of work from Crescent School.

Thanks to Year 5 for creating these amazing Cubism inspired artworks on the cover. Lovely work!

Special thanks to Sarah Webb for collecting and sending through all the great work for this lovely mini mag.

KEEP SAFE EVERYONE.

Be Inspired!

HELEN PASCOE-WILLIAMS
EDITOR & CO-ORDINATOR OF
THE DA VINCI PROGRAMME

R

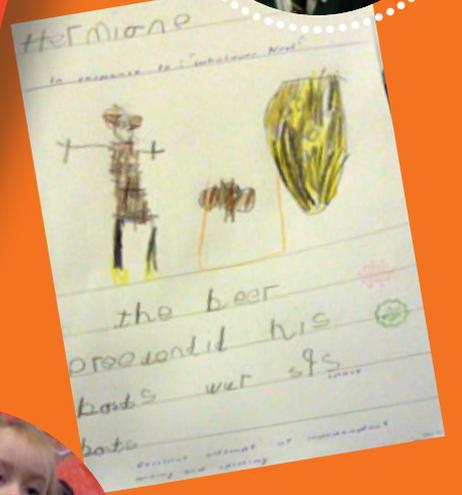
Alice



Reception children learned about why we commemorate Remembrance Day and the importance of the poppy. They then took part in their first whole school Remembrance Service, beautifully observing the Two Minute Silence. We discussed how brave everyone was that supported the war effort and why it is so important to say thank you. We shared our ideas about what we are thankful for and **Alice Rindler** produced some fantastic writing clearly demonstrating her learning to receive a *Mastery Junior da Vinci* in English. She then created a very impactful poppy sun catcher to go with her work. Well done Alice!

The children's favourite, "Whatever Next!" by Jill Murphy has been a focus text in Reception. **Hermione Wigley** had great fun pretending to visit the moon just like Baby Bear and used marbling ink to create a planet. Her writing in response to the story was awarded a *Practice Junior da Vinci* in recognition of her brilliant independent effort – whatever next Hermione!

Hermione



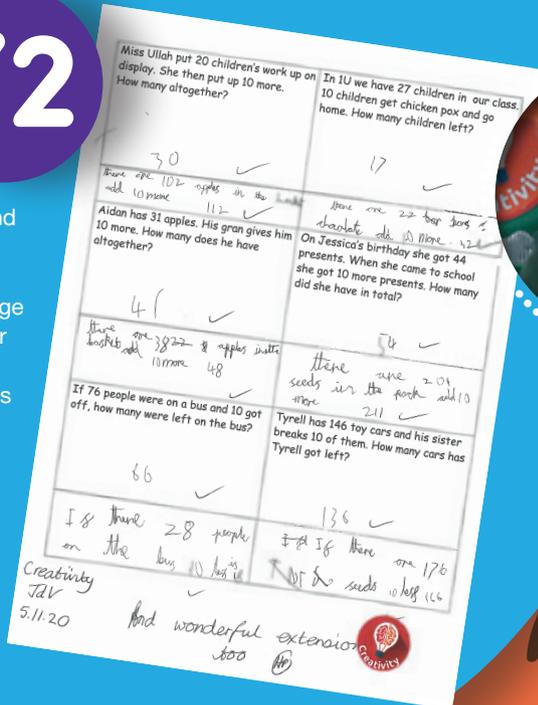
R





Y2

In his Year 2 lesson on adding and subtracting 10, **Matthew Lee** solved real life problems mentally and at speed. He explained a range of strategies to do this and further extended his understanding by writing and solving word problems of his own. These featured 3-digit numbers and creative situations which supported the maths. Creativity in thinking and extending at its best.

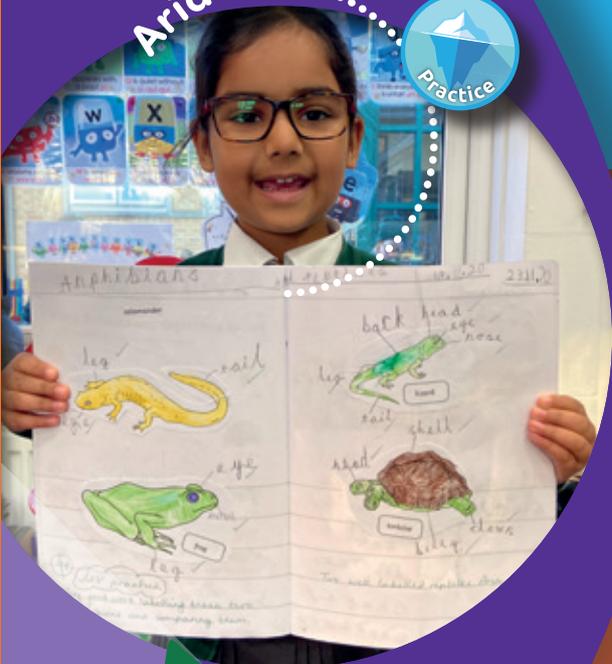


Matthew

Aria Khunti has shown such progress in her Science this term as Year 1 have been labelling diagrams of vertebrates and invertebrates. Aria always takes pride in her work and her presentation is always excellent. She was awarded this Junior da Vinci for Practice for this independent piece of work.



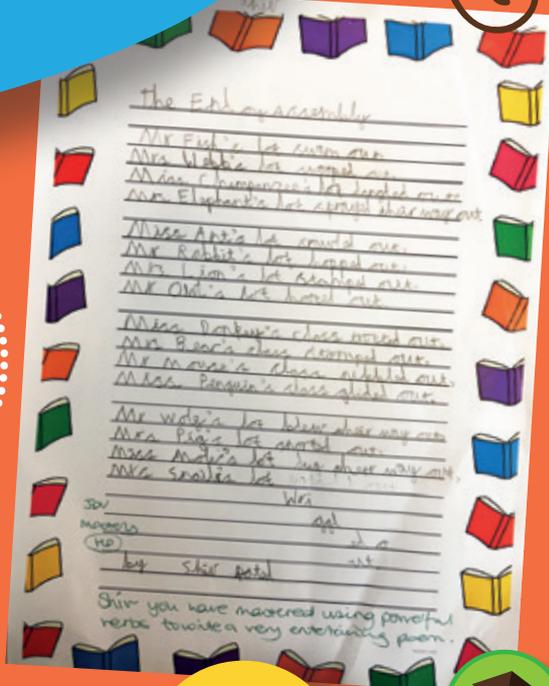
Aria



Shiv



Shiv Patel in Year 3 demonstrated mastery in his use of powerful verbs to write a humorous poem about school assemblies. He was able to use a thesaurus to uplevel his vocabulary.



Y1

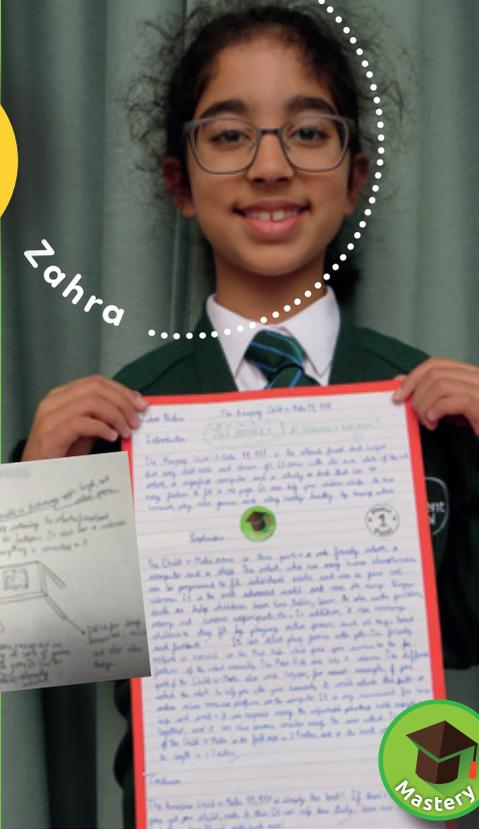


Y3



Y4

Zahra



Early in October, Year 4 received a letter from Wallace and Gromit, all the way from Wigan. Something terrible had happened- somebody had broken into their basement. They had had all their wonderful blueprints for their new inventions stolen! They wanted our help to design some new household gadgets to help with everyday chores, such as vacuuming, shopping and cooking. So 4M set to work, brainstorming their ideas and they came up with some brilliant gadgets. Their learning objective was to design a machine, robot or gadget and write an explanation text of how it worked, to give to Wallace and Gromit.

They all came up with some amazing designs, which Wallace and Gromit loved! Every child was awarded a personalised 'Special Inventor' badge for their efforts.

Wallace and Gromit loved the designs, and every child was awarded a personalised 'Special Inventor' badge for their efforts.

Zahra Nadeem designed the 'Child-O-Matic', a revolutionary robotic machine to help your child study, do their homework, play video games and stay healthy. She was awarded a *Junior da Vinci* Creativity for this, as her diagram was clear and her explanation was detailed and accurate. I'm sure every parent would love to have one!

Year 5 were asked to research an aspect of Egyptian life and demonstrate their learning using a method of their choice.

Grace Symons has shown mastery in all aspects of our work on Ancient Egyptians. She carried out extensive research and exhibited super creativity to produce a golden sarcophagus out of clay; complete with a miniature death mask.

Y5



Grace



Orla



Amelia



Year 6 have identified 3D shapes and constructed them from given nets. However, some children started with a blank piece of card, a ruler and a protractor only, measured and then drew their own nets. Through mastery of their skills, **Orla Melges** and **Amelia Yates** net created an accurate square-based pyramid and triangular prism, respectively.

Y6

ISSUE 29
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Showcasing Exceptional
work by pupils at Crackley
Hall School and Little
Crackers Nursery

The Minnacle



Welcome

...to issue 29 of the
Crackley Minnacle.

Read on for inspiring examples of work from
Crackley Hall School.

Thanks to Junior 3 for working collaboratively
to create an amazing collage of Romero Britto
inspired self-portraits. Lovely work!

Special thanks to Cat Hardwick for collecting and
sending through all the great work for this lovely
mini mag.

Keep safe everyone.

BE INSPIRED
HELEN PASCOE-WILLIAMS

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Autumn Colours

R

Following on from our topic of
autumn, five-year-old **Dalilah
Hart** independently created
a wonderful autumnal tree by
selecting orange and yellow
card and used a variety of
cutters to create leaves. She
carefully placed, then glued
them into position, ensuring
that some were falling gently
from the tree. We hope you will
agree that she has beautifully
captured both the feeling and
the colours of this season!

Dalilah earned a Creative
Junior da Vinci.

Dalilah



Creativity



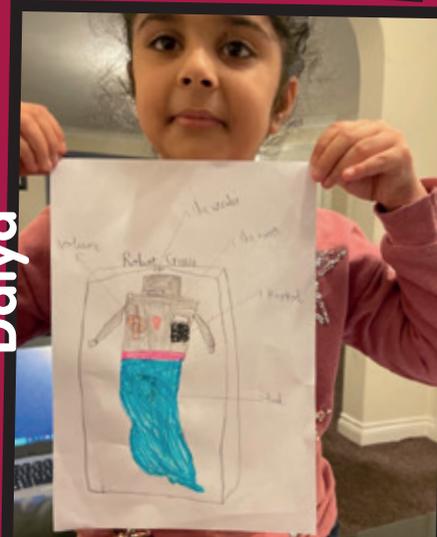
Creativity

J2

Junior 2 pupil
Daiya Nijjar has
been working on a toy that
she would like to market,
called *The Robot Genie*. She
has thought about her target
customer, the overall look and
the price, (not too cheap and
not too expensive). The reason
for her toy is what made this
a special piece of work – *The
Robot Genie* only grants kind
wishes. It has a keypad AND
plays music.

This formed part of our
descriptive writing lesson. Well
done Daiya, a Creative *Junior
da Vinci* awarded.

Daiya



Creativity



Home Sweet Home

Junior 1 collectively created a display of their houses that were
made in their DT lessons. Each one is individual and unique.
They have been displayed on a 'hillside', with a sandy path at
the front and roads behind. They have each been awarded a
creativity award for their imaginative work.



Mairen



J4

Junior 4 have been exploring the genre of Fairy Tales. After reading different stories and plays, **Mairen Steel** has taken a well-known character from Aladdin and described them. She has used superb descriptive vocabulary, earning herself a *Creative Junior da Vinci*. Can you guess who she wrote about?

Character from a Fairy Tale

The appearance of this character has the warmth of the desert wind accompanied by the delicate scent of the flower that bears her name. Her radiant beauty shines like the sparkling stars in the dark blue night sky.

Behind her petite figure and delicate manners there is a determined and independent character. Her dark almond eyes match her long dark hair which is as shiny as the moonlight. Her hair is tied with a turquoise ribbon and a satin headband. She is wearing low-riding sparkling turquoise harem trousers paired with an off-the-shoulder top that leaves the princess' belly button exposed. She has large golden earrings and a matching golden necklace.

READ MORE
ON THE CRACKLEY WEBSITE
TO FIND OUT WHICH
CHARACTER THIS IS...



Rafferty



Junior 6 pupil, **Rafferty Jones**, has a creative spirit and used it to write and perform his own song. He then listened to advice and comments from his peers to improve his song and then sang it again, much to the delight of his classmates. Rafferty is a keen singer and drummer and regularly performs for people with dementia. Rafferty was awarded a full *Junior da Vinci* for his song and performance.

J6

Tudors



J5

Junior 5 pupils, **Morton Wilcox-Smith** and **Mya Vincent**, created fabulous pieces of work in Seesaw, sharing their newly gained knowledge of the Tudor monarchs and the Tudor period in general. Mya's slideshow included pictures and findings from the research she carried out and she set it, so it moved on automatically. Morton's piece also included pictures and information, laid out well to aid the reader.

Both were awarded a *Creative Junior da Vinci* because they were creative with how they presented their findings.



Morton

Mya

Fun facts about the Tudors!

- Sugar was fashionable as only the rich people could afford it.
- They ate so much that their teeth went rotten and turned black.
- It ended up becoming fashionable to have black teeth as it showed their wealth.
- You weren't allowed to play sports because in 1522 Henry VII banned ordinary people from playing sports.
- The only time you were allowed was during Christmas.
- They loved music.
- In the Tudor times, they absolutely loved listening to music and going to dances.
- People played instruments and kept practicing in hope that they could become good enough to play in the royal court.

GOLD

J6

Junior 6 pupil, **Noah Cowlshaw** has shown he has what it takes to compete with the best and achieved the top score in school for the Primary Maths Challenge. He received a gold award for his efforts and is through to the bonus round. Unfortunately, this has been cancelled due to Covid restrictions. However, he will receive a silver badge from the Primary Maths Challenge instead. He was awarded a full *Junior da Vinci* for this work.

Noah

